VIMAL JYOTHI ENGINEERING COLLEGE SELECTRICAL GNOSYS

VOLUME 13

NEWSLETTER

ISSUE 4 | AUG 2023

HOD'S DESK



I'm excited to present the fourth issue of our 2023 newsletter. This issue highlights outstanding accomplishments by our teachers and students as well as provides a look at a variety of other activities.

I thank all my coworkers and students for their contributions to the development of the department.

I congratulate all the result toppers for their excellent performance. The last two months have been very eventful and I wish you all a very happy Onam.

VISION

To evolve as a centre of excellence, to train students in contemporary technologies, to meet the needs of global industry and to develop them into skillful engineers instilled with human values and professional ethics.

MISSION

To produce competent and disciplined Electrical & Electronics Engineers through delivery of quality education to meet the ongoing global challenges in alignment with technical education system and society.

INSIDE THE ISSUE

- 1. Vision and Mission
- 2. Faculty and student Achievements
- 3.NBA visit and Alumini interaction
- 4.OBE Training
- 5.Placement
- 6.Toppers
- 7.PO,PEO,PSPO

"Education is the key that unlocks the golden door to freedom."
-George Washington Carver

VOLUME 13, ISSUE 4

AUGUST 2023

PAGE 01

FACULTY AND STUDENT ACHIEVEMENTS



Dr.G.Justin Sunil Dhas Published a
paper Titled "Power line Voltage Sag
Mitigation by Dynamic Voltage
Restorer using ANN optimization
Technique Approach ", in International
Journal of Scientific Research in
Engineering and Management"



Ms. Shelma George Published a paper titled "Fuzzy-Based Control Strategy for Supercapacitor Assisted Battery Powered EV" in IEEE Explore

Mr. Sivang Suresh and Mr. Vyas Dath of S2 EEE have partcipated in "Intro to C, A beginners workshop" conducted by association for computing machinery- Kollam chapter

NBA TEAM VISIT

NBA Expert team visited the department on 16th and 17th June for accreditation renewal.













ALUMNI INTERACTION

Alumni Mr. Robin Thomas (ASTREK Innovations) and Ms. Dhanya P (Western Digital, SanDisk) Interacted with the students of S4EEE and S6EEE







DEPT. OF EEE VOLUME 13, ISSUE 4 AUGUST 2023 PAGE 04

OBE TRAINING TO THE STUDENTS

A TRAINING ON OUTCOME BASED EDUCATION IS GIVEN TO THE STUDENTS BY THE HOD PROF. LALY JAMES ON 07/06/2023 AT VALLOPPILLY HALL





DEPT. OF EEE VOLUME 13, ISSUE 4 AUGUST 2023 PAGE 05



2019-2023 PLACEMENT



Alen Varghese Python Developer **ULTS**



Nakul Ganesh Trainee Application Engineer PLC Programmer Trainee **Technologics**



Joel M Jcacob **SP Leak Test & Automation Pvt Ltd**



Dwithi Shivakumar Communicative English trainer **ACCENTA Education**



Renitha Ramakrishnan Communicative English Trainer **ACCENTA Education**



Vaishali Prabhakaran Communicative English **Trainer ACCENTA Education**



Abhilash Joseph AMC Engineer Synergy Systems & Solutions



Aswanth Rameshan Trainee Engineer Synergy Systems & Solutions



Noyal Jose 1.PLC Programer Trainee **SP Leak Test & Automation Pvt Ltd** 2.STEM Facilitator **STEM cadets**



2019-2023 PLACEMENT



Ashlyn Wilson
Associate in non officer
cadre
Federal Bank



Ajin Mathew Joseph
Trainee Engineer
ASK SOLUTIONS
Hyderabad



Ajith Saji
Engineer -designs
Oriental Automation Systems
Pvt. Ltd.



P Roma Ullas
Application Engineer
ishttaa TechCraft Pvt Ltd



Aswin K
Trainee Engineer
Sarla Technologies



Sayooj Devan M B
STEM FACILITATOR
STEM Cadets PVT. LTD.



Gokul Ariyil
Technical Trainer
MGS Robotics



Kiran Joseph
PLC programmer
A K Automations



Aswin Suresh M S
Trainee Engineer
ASK SOLUTIONS
Hyderabad

Congratulations

TOPPERS OF KTU RESULTS 2019-2023 BATCH



Abdul Jabbar Younus CGPA:9.21



Dilna Maria Shibu CGPA:8.74



Ashlyn Wilson Sasthapadavil CGPA:8.58

BTech Minor

Akhil George CGPA:7.67

BTech in Electrical and Electronics Engineering with Minor in Civil Engineering



KTU S5 RESULT TOPPERS- PRIZE DISTRIBUTION

Rev. Father Sony Vadasseril, Asst. Manager distributed Prices to S5 KTU toppers



Ms. Varada Anil- First Place- SGPA 8.76



Mr. Agil Mathews Anthony- Second Place- SGPA 8.5

DEPT. OF EEE VOLUME 13, ISSUE 4 AUGUST 2023 PAGE 09

KTU S3 RESULT TOPPERS

Rev. Father Sony Vadasseril, Asst. Manager distributed Prices to S3 KTU toppers



Mr. Razi Illyas M K- First Place- SGPA 8.91



Mr. Jithin Nair-Second Place-SGPA 8.32



Ashwanth Shaji- Third place- SGPA 8.09
VOLUME 13, ISSUE 4
AUGUST 2023

KTU SI RESULT TOPPERS

Prof. Laly James, HOD EEE distributed Prices to S1 KTU toppers



Mr. Jerin Biju- First place, SGPS-9.65



Mr. Ajuwaid Aneesh- Second place, SGPA-9



Ms. Elizabeth T Mani- Second place, SGPA-9

PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

- Graduates will achieve broad and in-depth knowledge of Electrical & Electronics Engineering relating to industrial practices and research to analyze the practical problems and think creatively to generate innovative solutions using appropriate technologies.
- Graduates will make valid judgment, synthesize information from a range of sources and communicate them in sound ways appropriate to the discipline.
- Graduates will sustain intellectual curiosity and pursue lifelong learning not only in areas that are relevant to Electrical & Electronics Engineering, but also that are important to society
- Graduates will adapt to different roles and demonstrate leaderships in global working environment by respecting diversity, professionalism and ethical practices

PROGRAM SPECIFIC OUTCOMES (PSOS)

- Apply the knowledge of electrical fundamentals, circuit design, control engineering, analog & digital electronics to the field of electrical & electronics systems in industry.
- Develop technical knowledge, skill, and competence to identify comprehend and solve problems in research and academic related to power system engineering, industrial drives & control.

PROGRAM OUTCOMES (POS)

- Engineering Knowledge: Apply the knowledge of mathematics, science, engineeringfundamentals, and an engineering specialization to the solution of complex engineering problems.
- Problem Analysis: Identify, formulate, review research literature, and analyze complexengineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- Design/ Development of Solutions: Design solutions for complex engineering problems anddesign system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- Conduct Investigations of Complex Problems: Use researchbased knowledge and researchmethods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modernengineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- The Engineer and Society: Apply reasoning informed by the contextual knowledge to assesssocietal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PROGRAM OUTCOMES (POS)

- Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- Individual and Team Work: Function effectively as an individual, and as a member or leader indiverse teams, and in multidisciplinary settings.
- Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- Project Management and Finance: Demonstrate knowledge and understanding of theengineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- Life-long learning: Recognize the need for, and have the preparation and ability to engage inindependent and life-long learning in the broadest context of technological change.

STAFF EDITOR

STUDENT EDITOR

MR. RIJOY G N **ASST. PROFESSOR** **ROHANK V STUDENT** S7 FFF

