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VIMAL JYOTHI
ENGINEERING COLLEGE
JYOTHI NAGAR, CHEMPERI – 670632, KANNUR D.T. KERALA
An ISO 9001: 2008 Certified Institution

## EVENTPROPOSALFORM

| | | |
|---|---|---|
| 1 | **Event type andName** | A workshop on " Introduction to Raspberry PI |
| 2 | **Date andtime** | 22/11/2021 to 26/11/2021 9.00 AM to 4.10 PM |
| 3 | **Participants/audience** | S7 EEE students |
| 4 | **Venue** | Offline mode ,Software Lab |
| 5 | **Objectives** | 1. To learn about technical aspects of Raspberry pi |
| 6 | **Expected outcomes** | 1. Will be aware doing the projects in Raspberry Pi<br>2. Will be aware of latest trends and technologies in the field of Raspberry PI |
| 7 | **Connected POs/PSOs** | PO1,PO6,PO12, $P_{O_2}$, $P_{O_5}$, $P_{O_7}$, $P_{O_8}$, $P_{O_9}$, $P_{O_{10}}$, $P_{O_{11}}$, $P_{O_{12}}$, $P_{SO_1}$, $P_{SO_2}$ |
| 8 | **Resource requirements** | Software Lab |
| 9 | **Anyother Relevant Information** | Resource Person: Mr. Muhammed Suhail,<br>Robotics Engineer, Deep flow .Technologies Pvt LTD |
| 10 | **ResponsiblePerson** | .<br>Mr Prabin James , Assistant Professor , Department of EEE, VJEC |
| 11 | **Department** | Department of Electrical & Electronics Engineering, VJEC. |

Proposal prepared by

Ms. Prabin James
Assistant professor
Department of EEE,VJEC 19/11/2021

Recommended by

Ms. LALY JAMES
HOD EEE
Department of EEE,VJEC

19/11/21

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## Add on course on Raspberry Pi

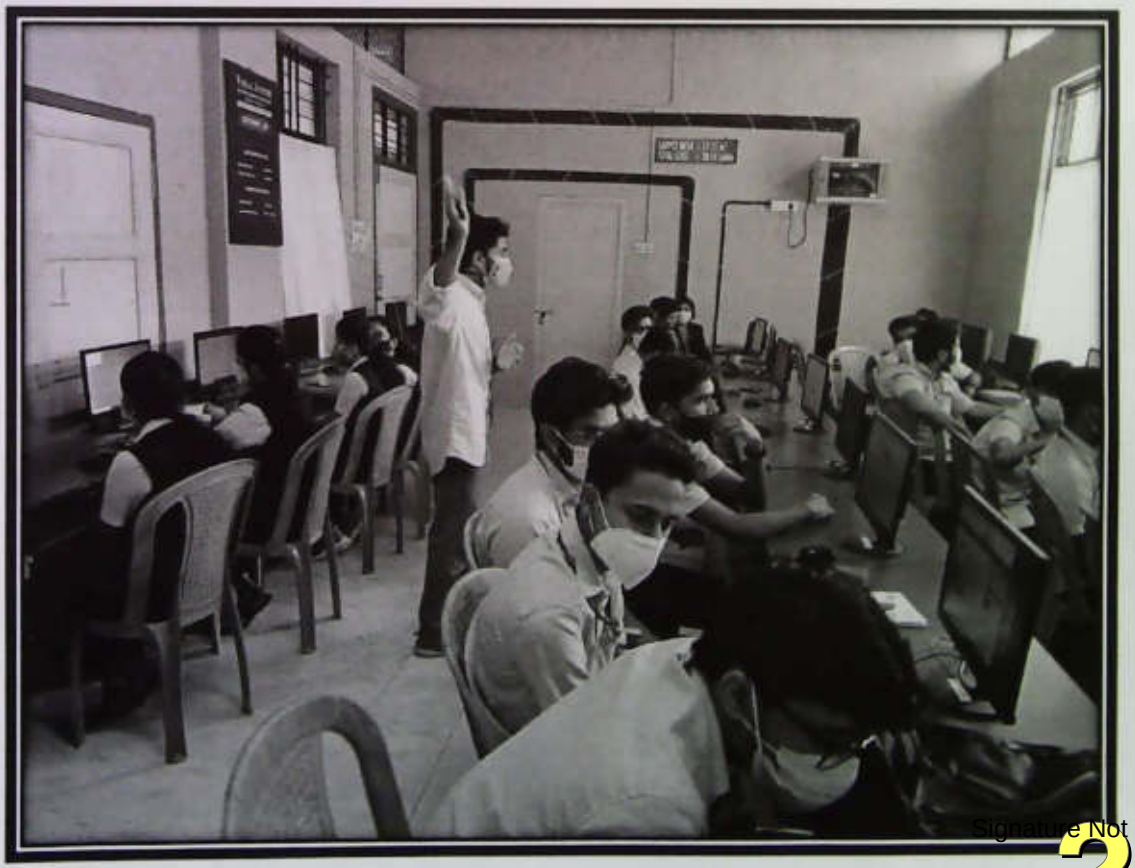
**Venue**: EEE Software Lab

**Date:** 22th November 2021 to 26th November 2021

**Brief Description: -**

**EEE Department in association with IEEE** conducted a Add oncourse onRaspberry pi on 22th November 2021 to 26th November 2021at 9 Am to 4 Pm in the EEE software lab of Vimal Jyothi Engineering college. The session was taken by Mr. Muhammed Suhail (Robotics Engineer, DeepFlowTechnologicsPvt.Ltd.). The sessionprovided a clear knowledge about the basic functions and usage of Raspberry Pi. The session describes the various functions and programmes in Raspberry Pi and do the projects in Raspberry Pi. The session was very interesting, helpful and the doubts of the attendees were cleared, and the outcome of the session was truly fruitful.

**Photograph:**



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| Sl.No | Add on course on Rasperry pi<br>Electrical and Electronics Engineering | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Attendance sheet | | | | | | | |
| 1 | Ad.No | PRN/Uty Reg.No | Name of Student | 22-11-2021 | 23-11-2021 | 24-11-2021 | 25-11-2021 | 26-11-2021 |
| 2 | **6120** | **VML18EE001** | **ARCHA VARADARAJ** | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | 6118 | VML18EE002 | ABIN THOMAS TOMY | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4 | 6149 | VML18EE003 | AKHIL PREM R.K | ✓ | AB | ✓ | ✓ | ✓ |
| 5 | 6265 | VML18EE004 | AKSHAY KRISHNAN NAMBOOTHIRI | ✓ | ✓ | ✓ | ✓ | ✓ |
| 6 | 6028 | VML18EE005 | AKSHAY SHAJI | ✓ | ✓ | ✓ | ✓ | ✓ |
| 7 | 6208 | VML18EE006 | ALBIN BABY | ✓ | ✓ | ✓ | ✓ | ✓ |
| 8 | **6119** | **VML18EE007** | **ALEENA BENNY** | ✓ | ✓ | ✓ | ✓ | ✓ |
| 9 | 6073 | VML18EE008 | AMAL LUKOSE | ✓ | ✓ | ✓ | ✓ | ✓ |
| 10 | **6204** | **VML18EE009** | **ARCHANA MANOJ** | AB | ✓ | ✓ | ✓ | ✓ |
| 11 | 6271 | VML18EE010 | ATHUL DAS | AB | ✓ | ✓ | ✓ | ✓ |
| 12 | 6322 | VML18EE011 | FAHEEM P | ✓ | ✓ | ✓ | ✓ | ✓ |
| 13 | **6136** | **VML18EE012** | **HARSHA RAMESH** | ✓ | AB | ✓ | ✓ | ✓ |
| 14 | 6246 | VML18EE013 | JITHIN RAJ K.P | ✓ | ✓ | ✓ | ✓ | ✓ |
| 15 | 6289 | VML18EE014 | JUNAID AHMED SIRAJ | ✓ | ✓ | ✓ | ✓ | AB |
| 16 | 6286 | VML18EE015 | MOHAMMED JAZEEL M | ✓ | ✓ | ✓ | ✓ | ✓ |
| 17 | 6275 | VML18EE016 | MUHAMMED RASHID K K | ✓ | ✓ | ✓ | ✓ | AB |
| 18 | 6323 | VML18EE017 | NABHAN AHAMMED | ✓ | ✓ | ✓ | ✓ | ✓ |
| 19 | 6161 | VML18EE018 | NANDAKISHORE K P | ✓ | ✓ | ✓ | ✓ | ✓ |
| 20 | 6072 | VML18EE019 | PREDHIK C K | ✓ | ✓ | ✓ | ✓ | ✓ |
| 21 | 6032 | VML18EE020 | RAHULDAS V V | ✓ | ✓ | ✓ | ✓ | ✓ |
| 22 | **6141** | **VML18EE021** | **RIYANA ANWAR K** | ✓ | ✓ | ✓ | ✓ | ✓ |
| 23 | 6128 | VML18EE022 | SANKEERTH P | ✓ | ✓ | ✓ | ✓ | ✓ |
| 24 | 6207 | VML18EE023 | SHARAN RATHNAKUMAR | ✓ | ✓ | ✓ | ✓ | ✓ |
| 25 | 6143 | VML18EE024 | VISHNU K | ✓ | ✓ | ✓ | ✓ | ✓ |
| 26 | **6101** | **VML18EE025** | **VISMAYA P** | ✓ | ✓ | ✓ | ✓ | ✓ |
| 27 | 6771 | LVML18EE026 | ARSHA A | ✓ | ✓ | ✓ | ✓ | ✓ |

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ENGINEERING COLLEGE
Affiliated to APJ Abdul Kalam Technological University
Approved by AICTE

## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## IMPACT ANALYSIS OF ADD ON COURSE ON RASPERRI PI

**Topic:** ADD ON COURSE ON RASPERRY PI
**Date:** 21st November 2021 to 26th November 2021
**Semester and academic year:** S8 ,2018-2022 Batch
**Duration (no of days):** 5
**Batch:** S8 ,2018-2022 Batch

List of students attended

| | |
|---|---|
| **VML18EE001** | **ARCHA VARADARAJ** |
| VML18EE002 | ABIN THOMAS TOMY |
| VML18EE003 | AKHIL PREM R.K |
| VML18EE004 | AKSHAY KRISHNAN NAMBOOTHIRI |
| VML18EE005 | AKSHAY SHAJI |
| VML18EE006 | ALBIN BABY |
| **VML18EE007** | **ALEENA BENNY** |
| VML18EE008 | AMAL LUKOSE |
| **VML18EE009** | **ARCHANA MANOJ** |
| VML18EE010 | ATHUL DAS |
| VML18EE011 | FAHEEM P |
| **VML18EE012** | **HARSHA RAMESH** |
| VML18EE013 | JITHIN RAJ K.P |
| VML18EE014 | JUNAID AHMED SIRAJ |
| VML18EE015 | MOHAMMED JAZEEL M |
| VML18EE016 | MUHAMMED RASHID K K |
| VML18EE017 | NABHAN AHAMMED |
| VML18EE018 | NANDAKISHORE K P |
| VML18EE019 | PREDHIK C K |
| VML18EE020 | RAHULDAS V V |
| **VML18EE021** | **RIYANA ANWAR K** |
| VML18EE022 | SANKEERTH P |
| VML18EE023 | SHARAN RATHNAKUMAR |
| VML18EE024 | VISHNU K |
| **VML18EE025** | **VISMAYA P** |
| LVML18EE026 | ARSHA A |

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a. **Knowledge acquired** (knowledge you gained through your workshop on Rasperry Pi")

The Workshop on Raspberry Pi offers participants an immersive experience to learn and explore the potential of this versatile single-board computer. Through hands-on projects and expert guidance, attendees gain practical skills and knowledge to harness the power of Raspberry Pi for various applications in electronics, programming, and robotics.

b. **Skills learned:** (skills and any career-specific abilities that you gained during your project like technical skills, problem analysis, etc. Discuss any of the skills that you learned as part of courses at the college)

In the Workshop on Raspberry Pi, participants acquire a wide range of skills that empower them to leverage the capabilities of this popular single-board computer. They learn to set up and configure a Raspberry Pi, gaining proficiency in hardware interfacing, GPIO programming, and sensor integration. Additionally, attendees gain hands-on experience in coding with Python, creating interactive projects, and building their own customized electronic systems using Raspberry Pi.

c. **Impact analysis:** Compare the **knowledge and skills sets** that you gained (mentioned as per para a& b above) before and after your internship/visit

**Use scale from 1 to 4**

**Poor = 1 satisfactory = 2, very good = 3 and excellent = 4**

| Sl. No | Knowledge/Skills | Before | After |
|---|---|---|---|
| 1 | Practical application of Engineering concepts | 1 | 4 |
| 2 | Exposure to Design and Analytical skills | 1 | 2 |
| 3 | Introduced modern engineering tools | 1 | 3 |
| 4 | Research based knowledge | 1 | 2 |
| 5 | Contributed to your lifelong learning | 1 | 3 |
| 6 | Apply knowledge of Robotics and AI tools | 2 | 4 |
| 7 | Develop technical knowledge, skill, and competence to identify comprehend and solve problems in research and academic related to industrial drives & control | 1 | 3 |

**d). Connected POs & PSOs Attainment**

(Select **relevant POs /PSOs** and rate the same for the Industrial Training /internships/Industrial visits

undergone)

**Use scale from 1 to 3**

**1 –Poor, 2-Medim, 3- High**

| POs | Rating | | | POs | Rating | | | PSOs | Rating | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 3 | 2 | 1 | | 3 | 2 | 1 | | 3 | 2 | 1 |
| PO 1 | 3 | | | PO 7 | | | 1 | PSO 1 | 3 | | |
| PO 2 | | 2 | | PO 8 | | | 1 | PSO 2 | 3 | | |
| PO 3 | 3 | | | PO 9 | 3 | | | | | | |
| PO4 | | | 1 | PO 10 | | 2 | | | | | |
| PO 5 | 3 | | | PO 11 | | 2 | | | | | |
| PO 6 | | | 3 | PO 12 | 3 | | | | | | |

## Program Outcomes (POs)

**Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**Problem Analysis** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**Modern Tool Usage** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

- **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## Program Specific Outcomes (PSOs)

- Apply the knowledge of electrical fundamentals, circuit design, control engineering, analog & digital electronics to the field of electrical & electronics systems in industry.
- Develop technical knowledge, skill, and competence to identify comprehend and solve problems in research and academic related to power system engineering, industrial drives & control.

## Program Educational Objectives (PEOs)

- Graduates will achieve broad and in-depth knowledge of Electrical & Electronics Engineering relating to industrial practices and research to analyze the practical problems and think creatively to generate innovative solutions using appropriate technologies.
- Graduates will make valid judgment, synthesize information from a range of sources and communicate them in sound ways appropriate to the discipline.
- Graduates will sustain intellectual curiosity and pursue lifelong learning not only in areas that are relevant to Electrical & Electronics Engineering, but also that are important to society.
- Graduates will adapt to different roles and demonstrate leaderships in global working environment by respecting diversity, professionalism and ethical practices.

**Vision**

To evolve as a centre of excellence, to train students in contemporary technologies, to meet the needs of global industry and to develop them into skillful engineers instilled with human values and professional ethics.

**Mission**

To produce competent and disciplined Electrical & Electronics Engineers through delivery of quality education to meet the ongoing global challenges in alignment with technical education system and society.

**Faculty Signature**

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ARSHA A
Roll No: 26

1. Does Raspberry Pi need external hardware?

   True ☐
   False ☑

7/10

2. Does RPi have an internal memory?

   True ☐
   False ☑

3. How power supply is done to RPi?

   USB connection ✓
   Internal battery
   Charger
   Adapter

4. What is the Ethernet/LAN cable used in RPi?

   Cat5 ✓
   Cat5e
   Cat6
   RJ45

5. What are the parameters that are default values?

   Port_Name and Bits
   Speed and Port_Names
   Speed and Parity ✓
   Stop bit and Flow Control

6. Which instruction set architecture is used in Raspberry Pi?

   X86 ✓
   MSP
   AVR
   ARM

7. What bit processor is used in Pi 3?

   64-bit ✓
   32-bit
   128-bit
   Both 64 and 32 bit

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8. WiFi is not present in which of the following models?

Raspberry Pi3

Raspberry Pi Zero WH

Raspberry Pi Zero W

Raspberry Pi Zero

9. How many USB ports are present in Raspberry Pi 3?

5

3

2

4

10. The input voltage for raspberry pi model B is around _____

5

10

20

60

11. Write any 2 examples how Raspberry Pi is used as modern tool for practical applications.

1) Robot controller.
2) Stop motion camera 2

12. Name any 2 developed project applications using Raspberry Pi in electrical engineering areas

1). IOT temparature mask scan entry barrier.
2). Ras pi and its theft flooring mat. 2

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Rashid. KK
Roll No: 16

5/10

1. Does Raspberry Pi need external hardware?

   True ☐
   False ☑

2. Does RPi have an internal memory?

   True ☑
   False ☐

3. How power supply is done to RPi?

   ✓ USB connection
   Internal battery
   Charger
   ✓ Adapter

4. What is the Ethernet/LAN cable used in RPi?

   ✓ Cat5
   ✓ Cat5e
   Cat6
   RJ45

5. What are the parameters that are default values?

   ✓ Port_Name and Bits
   Speed and Port_Names
   Speed and Parity
   Stop bit and Flow Control

6. Which instruction set architecture is used in Raspberry Pi?

   X86
   ✓ MSP
   AVR
   ARM

7. What bit processor is used in Pi 3?

   64-bit
   ✓ 32-bit
   128-bit
   Both 64 and 32 bit

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8. WiFi is not present in which of the following models?

Raspberry Pi3

Raspberry Pi Zero WH

Raspberry Pi Zero W

Raspberry Pi Zero

9. How many USB ports are present in Raspberry Pi 3?

5

3

2

4

10. The input voltage for raspberry pi model B is around _____

5

10

20

60

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11. Write any 2 examples how Raspberry Pi is used as modern tool for practical applications.

1) media usage
2) Retro gaming machine 2

12. Name any 2 developed project applications using Raspberry Pi in electrical engineering areas

1) smart door receptionist with smart lock system.
2). voice based hot cold water dispenser system using Ras pi.

3

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**course outcomes**

| | After the completion of course student will be able to |
|---|---|
| CO1 | do projects in Raspberry Pi |
| CO2 | to aware about latest trends and technologies in the field of raspberry Pi |

**CO-PO mapping**

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | | | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | | | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 |

**question - CO mapping**

| Questions | mapped CO |
|---|---|
| 1.Does Raspberry Pi need external hardware | CO1,CO2 |
| 2. Does RPi have an internal memory | CO1,CO2 |
| 3.How power supply is done to RPi? | CO1,CO2 |
| 4.What is the Ethernet/LAN cable used in RPi? | CO1,CO2 |
| 5.What are the parameters that are not default values of rasperi pi ? | CO1,CO2 |
| 6.Which instruction set architecture is used in Raspberry Pi? | CO1,CO2 |
| 7.What bit processor is used in Pi 3? | CO1,CO2 |
| 8.WiFi is not present in which of the following models? | CO1,CO2 |
| 9.How many USB ports are present in Raspberry Pi 3? | CO1,CO2 |
| 10. The input voltage for raspberry pi model B is around | CO1,CO2 |
| 11.Write any 2 examples how Raspberry Pi is used as modern tool for practical applications. | CO1,CO2 |
| 12.Name any 2 developed project applications using Raspberry Pi in | CO1,CO2 |

| | mapped questions |
|---|---|
| CO1 | 1,2,3,4,5,6,7,8,9,10,11,12 |
| CO2 | 4,5,6,9,10,11,12 |

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| | attainment calculation of Rasperi pi workshop(2018-22 batch) | | | |
|---|---|---|---|---|
| | | CO1,CO2 | | |
| | Name of staff | que 1 to 10 | que. 11 | que.12 |
| | marks | 10 | 3 | 3 |
| 1 | Predhik ck | 8 | 2 | 2 |
| 2 | Aleena Benny | 7 | 2 | 1 |
| 3 | Amal Lukose | 8 | 1 | 1 |
| 4 | RIYANA ANWAR | 3 | 1 | 2 |
| 5 | Athul das | 7 | 2 | 2 |
| 6 | Akshay Shaji | 8 | 1 | 2 |
| 7 | Mohammed Jazeel m | 6 | 2 | 3 |
| 8 | ABIN THOMAS TOMY | 6 | 2 | 2 |
| 9 | Aarcha Varadaraj | 9 | 1 | 2 |
| 10 | Junaid Ahmed Siraj | 3 | 1 | 2 |
| 11 | Nabhan ahammed | 2 | 2 | 3 |
| 12 | Archana Manoj | 2 | 2 | 2 |
| 13 | Harsha Ramesh | 9 | 2 | 2 |
| 14 | Albin Baby | 7 | 2 | 2 |
| 15 | Jithin raj k p | 10 | 2 | 2 |
| 16 | Rahul Das V V | 7 | 2 | 3 |
| 17 | Akshay Krishnan | 8 | 2 | 2 |
| 18 | Akhil Prem R K | 8 | 1 | 2 |
| 19 | Nandakishor kp | 6 | 3 | 3 |
| 20 | Rashid K | 5 | 2 | 3 |
| 21 | Arsha | 7 | 2 | 2 |
| 22 | Faheem | 9 | 2 | 2 |
| 23 | vismaya | 4 | 3 | 2 |
| | | | | |
| 50% of max mark | | 5 | 1.5 | 1.5 |
| Number of students scored more than 50% of marks | | 18 | 17 | 21 |
| No.of students attended | | 23 | 23 | 23 |
| attainment % | | 78.26 | 73.91 | 91.30 |
| attainment level | | 2.91 | 2.7 | 3 |
| CO1,CO2 attainment | | | | 2.88 |

| Pos | CO1 | CO2 | |
|---|---|---|---|
| PO attainment | 2.88 | 2.88 | |

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## PO ATTAINMENT -raspberry pi

| CO attainment | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2.88 | | 3 | 3 | | | 3 | | 1 | 1 | 3 | 3 | 3 | 2 | 2 |
| 2.88 | | 3 | 3 | | | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 2 | 2 |
| | | | | | | | | | | | | | | |
| PO ATTAINMEI | | 2.88 | 2.88 | | | 2.88 | 2.88 | 0.96 | 0.96 | 2.88 | 2.88 | 2.88 | 1.92 | 1.92 |

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**course outcomes**

| | After the completion of course student will be able to |
|---|---|
| CO1 | do projects in Raspberry Pi |
| CO2 | to aware about latest trends and technologies in the field of raspberry Pi |

**CO-PO mapping**

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | | | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | | | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 |

| question - CO mapping | |
|---|---|
| **Questions** | **mapped CO** |
| 1.Does Raspberry Pi need external hardware | CO1,CO2 |
| 2. Does RPi have an internal memory | CO1,CO2 |
| 3.How power supply is done to RPi? | CO1,CO2 |
| 4.What is the Ethernet/LAN cable used in RPi? | CO1,CO2 |
| 5.What are the parameters that are not default values of rasperi pi ? | CO1,CO2 |
| 6.Which instruction set architecture is used in Raspberry Pi? | CO1,CO2 |
| 7.What bit processor is used in Pi 3? | CO1,CO2 |
| 8.WiFi is not present in which of the following models? | CO1,CO2 |
| 9.How many USB ports are present in Raspberry Pi 3? | CO1,CO2 |
| 10. The input voltage for raspberry pi model B is around ____ | CO1,CO2 |
| 11.Write any 2 examples how Raspberry Pi is used as modern tool for practical applications. | CO1,CO2 |
| 12.Name any 2 developed project applications using Raspberry Pi in | CO1,CO2 |

| | mapped questions |
|---|---|
| CO1 | 1,2,3,4,5,6,7,8,9,10,11,12 |
| CO2 | 4,5,6,9,10,11,12 |

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| | attainment calculation of Rasperi pi workshop(2018-22 batch) | | | |
|---|---|---|---|---|
| | | CO1,CO2 | | |
| | Name of staff | que 1 to 10 | que. 11 | que.12 |
| | marks | 10 | 3 | 3 |
| 1 | Predhik ck | 8 | 2 | 2 |
| 2 | Aleena Benny | 7 | 2 | 1 |
| 3 | Amal Lukose | 8 | 1 | 1 |
| 4 | RIYANA ANWAR | 3 | 1 | 2 |
| 5 | Athul das | 7 | 2 | 2 |
| 6 | Akshay Shaji | 8 | 1 | 2 |
| 7 | Mohammed Jazeel m | 6 | 2 | 3 |
| 8 | ABIN THOMAS TOMY | 6 | 2 | 2 |
| 9 | Aarcha Varadaraj | 9 | 1 | 2 |
| 10 | Junaid Ahmed Siraj | 3 | 1 | 2 |
| 11 | Nabhan ahammed | 2 | 2 | 3 |
| 12 | Archana Manoj | 2 | 2 | 2 |
| 13 | Harsha Ramesh | 9 | 2 | 2 |
| 14 | Albin Baby | 7 | 2 | 2 |
| 15 | Jithin raj k p | 10 | 2 | 2 |
| 16 | Rahul Das V V | 7 | 2 | 3 |
| 17 | Akshay Krishnan | 8 | 2 | 2 |
| 18 | Akhil Prem R K | 8 | 1 | 2 |
| 19 | Nandakishor kp | 6 | 3 | 3 |
| 20 | Rashid K | 5 | 2 | 3 |
| 21 | Arsha | 7 | 2 | 2 |
| 22 | Faheem | 9 | 2 | 2 |
| 23 | vismaya | 4 | 3 | 2 |
| | | | | |
| 50% of max mark | | 5 | 1.5 | 1.5 |
| Number of students scored more than 50% of marks | | 18 | 17 | 21 |
| No.of students attended | | 23 | 23 | 23 |
| attainment % | | 78.26 | 73.91 | 91.30 |
| attainment level | | 2.91 | 2.7 | 3 |
| CO1,CO2 attainment | | | | 2.88 |

| Pos | CO1 | CO2 | |
|---|---|---|---|
| PO attainment | 2.88 | 2.88 | |

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## PO ATTAINMENT -raspberry pi

| CO attainm | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2.88 | 3 | 3 | | | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 |
| 2.88 | 3 | 3 | | | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PO ATTAI | 2.88 | 2.88 | | | 2.88 | 2.88 | 0.96 | 0.96 | 2.9 | 2.88 | 2.88 | 2.88 | 1.92 | 1.92 |

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# INDUSTRIAL TRAINING FEEDBACK FORM

| | |
|---|---|
| Name of the student | : RIYANA ANWAR K |
| Roll number and Semester | : 21 - S7 |
| Date of training | : 22 - 26th November 2021 |
| Name of the company | : Deep flow technologies pvt Ltd. |
| Type of the industry | : Software. |

| No. | Questions | Very good | Good | Average | Poor |
|---|---|---|---|---|---|
| 1. | Was the training technically helpful to you? | ✓ | | | |
| 2. | How would you rate the relevance of the training with the curriculum? | | ✓ | | |
| 3. | How you feel about the working environment of the industry? | | ✓ | | |
| 4. | Whether the employees were able to clarify your doubts? | | ✓ | | |
| 5. | Can you identify any recent technology over their? | | ✓ | | |
| 6. | Whether the industry is updated with the current technical changes? | ✓ | | | |
| 7. | Can you rate the importance of an electrical engineer at that industry? | ✓ | | | |
| 8. | Were you able to analyze the working machines and equipments at that industry with the theoretical knowledge? | | ✓ | | |
| 9. | Can you solve a problem practically by the knowledge obtained from your industrial training in future? | | | ✓ | |
| 10. | Do you prefer to have this kind of training in future? | ✓ | | | |
| 11. | Give overall rating to industrial training | | ✓ | | |

Signature Not Verified

Principal.VJEC

# INDUSTRIAL TRAINING FEEDBACK FORM

| | |
|---|---|
| **Name of the student** | : SANKEERTH P |
| **Roll number and Semester** | : ~~VJJ18EEE~~ 22, S7 |
| **Date of raining** | : 22-26th Nov, 2021 |
| **Name of the company** | : Deepflow Technologies Pvt Ltd |
| **Type of the industry** | : Software |

| No. | Questions | Very good | Good | Average | Poor |
|---|---|---|---|---|---|
| 1. | Was the training technically helpful to you? | ✓ | | | |
| 2. | How would you rate the relevance of the training with the curriculum? | | ✓ | | |
| 3. | How you feel about the working environment of the industry? | ✓ | | | |
| 4. | Whether the employees were able to clarify your doubts? | ✓ | | | |
| 5. | Can you identify any recent technology over their? | | ✓ | | |
| 6. | Whether the industry is updated with the current technical changes? | | ✓ | | |
| 7. | Can you rate the importance of an electrical engineer at that industry? | | ✓ | | |
| 8. | Were you able to analyze the working machines and equipments at that industry with the theoretical knowledge? | | ✓ | | |
| 9. | Can you solve a problem practically by the knowledge obtained from your industrial training in future? | | ✓ | | |
| 10. | Do you prefer to have this kind of training in future? | ✓ | | | |
| 11. | Give overall rating to industrial training | | ✓ | | |

Signature Not Verified

Principal.VJEC

# INDUSTRIAL TRAINING FEEDBACK FORM

| | |
|---|---|
| **Name of the student** | : Sharun Radhna kannan |
| **Roll number and Semester** | : 23, S7 |
| **Date of training** | : 22-26th Nov, 2021 |
| **Name of the company** | : Deepflow technologies Pvt. Ltd |
| **Type of the industry** | : Software |

| Sl.No. | Questions | Very good | Good | Average | Poor |
|---|---|---|---|---|---|
| 1. | Was the training technically helpful to you? | | | | |
| 2. | How would you rate the relevance of the training with the curriculum? | | | | |
| 3. | How you feel about the working environment of the industry? | | | | |
| 4. | Whether the employees were able to clarify your doubts? | | | | |
| 5. | Can you identify any recent technology over their? | | | | |
| 6. | Whether the industry is updated with the current technical changes? | | | | |
| 7. | Can you rate the importance of an electrical engineer at that industry? | | | | |
| 8. | Were you able to analyze the working machines and equipments at that industry with the theoretical knowledge? | | | | |
| 9. | Can you solve a problem practically by the knowledge obtained from your industrial training in future? | | | | |
| 10. | Do you prefer to have this kind of training in future? | | | | |
| 11. | Give overall rating to industrial training | | | | |

Signature Not Verified

Principal.VJEC

# INDUSTRIAL TRAINING FEEDBACK FORM

| | | |
|---|---|---|
| **Name of the student** | : | Vishnu K |
| **Roll number and Semester** | : | 24, S7 |
| **Date of training** | : | 22-26th November 2031 |
| **Name of the company** | : | Deepflow technology Pvt and Ltd |
| **Type of the industry** | : | Software |

| Sl.No. | Questions | Very good | Good | Average | Poor |
|---|---|---|---|---|---|
| 1. | Was the training technically helpful to you? | ✓ | | | |
| 2. | How would you rate the relevance of the training with the curriculum? | | ✓ | | |
| 3. | How you feel about the working environment of the industry? | ✓ | | | |
| 4. | Whether the employees were able to clarify your doubts? | | ✓ | | |
| 5. | Can you identify any recent technology over their? | | ✓ | | |
| 6. | Whether the industry is updated with the current technical changes? | | ✓ | | |
| 7. | Can you rate the importance of an electrical engineer at that industry? | ✓ | | | |
| 8. | Were you able to analyze the working machines and equipments at that industry with the theoretical knowledge? | ✓ | | | |
| 9. | Can you solve a problem practically by the knowledge obtained from your industrial training in future? | | - | ✓ | |
| 10. | Do you prefer to have this kind of training in future? | | ✓ | | |
| 11. | Give overall rating to industrial training | ✓ | | | |

Signature Not Verified

Principal.VJEC

IEEE
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VIMAL JYOTHI ENGINEERING COLLEGE

VALUE ADDED COURSE ON

"INTRODUCTION TO RASPERRY PI "

# Certificate of Participation

THIS IS TO CERTIFY THAT

**Sankeerth**

HAS PARTICIPATED IVALUE ADDEED COURSE PROGRAMME ON "FUNDAMENTALS IN PYTHON PROGRAMMING " ORGANISED BY THE DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING, VIMAL JYOTHI ENGINEERING COLLEGE IN ASSOCIATION WITH IEEE AND DEEP- FLOW TECHNOLOGIES FROM 22th November 2021 to 26th November 2021

Convener
Prof. Laly James
H.O.D. EEE

Robotic Engineer
Mr. Muhammed Suhail
Deep Flow Technologies

Principal
Dr. Benny Joseph

Signature Not Verified

Principal.VJEC