

VIMAL JYOTHI ENGINEERING COLLEGE JYOTHI NAGAR, CHEMPERI - 670632, KANNUR, KERELA

Affiliated to APJ Abdul Kalam Technological University, Approved by AICTE ISO 9001: 2015 Certified | Accredited by Institution of Engineers (India), NBA, NAAC Ph: 0490 2212240, 2213399 Email: office@vjec.ac.in Website: www.vjec.ac.in

NAAC Cycle 2

Criterion: 2.5.1

INTERNAL EXAMINATION PROCESS

SI no:	Content	
1	Planning	
2	Internal exam question paper Marking criteria	
3	Question paper setting and approvals	
4	Internal exam conduction	
5	Evaluation of answer script and corrective action based on result analysis	



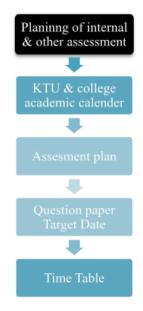
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1. Planning of Internal and Other Assessments



- Planinng of internal & other assessment is based on mentioned parameters like KTU & college academic calendar, Assesment plan, Time Table and Question paper Target Date.
- In the initial phase KTU (Kerala Technological University) and college academic calendars are carefully reviewed to identify key dates and milestones..
- Identify key milestones, semester start and end dates, holidays, and any other relevant events.
 Understanding these dates will provide a framework for aligning assessments with the broader academic schedule.
- Constructing a comprehensive timetable that accommodates regular classes, study sessions, and dedicated assessment periods ensuring a balanced distribution of assessments throughout the semester and sufficient time between different evaluation events.
- The timetable is drafted in a way that optimizes student learning and minimizes disruptions to regular academic activities.
- clear and realistic target dates are provided for the creation of question papers.
- Setting target dates ensures a structured and timely development of assessment materials.



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	Apr-23						
Days	Date	Academic Activities					
Sat	1	S2 IA1 & S8 IA2					
Sun	2						
Mon	3	S2 IA1 & S8 IA2					
Tue	4	S2 IA1 & S8 IA2					
Wed	5	Additional Holiday for Holy Wednesday					
Thu	6	Maundy Thursday					
Fri	7	Good Friday	World Health Day				
Sat	8						
Sun	9	Easter					
Mon	10						
Tue	11						
Wed	12	S4 & S6 Course wise feedback-2					
Thu	13						
Fri	14	Ambedkar Jayanti					
Sat	15	Vishu					
Sun	16						
Mon	17	S4 & S6 IA2					
Tue	18	S4 & S6 IA2 RA S2 IA1					
Wed	19	S4 & S6 IA2					
Thu	20	S4 & S6 IA2					
Fri	21	Eidul fitr					
Sat	22		Earth Day				

College Academic Calendar which is shown the S4 and S6 second internal exam

Forwarded message From: Dr. D Anto Sahayadhas ECE <dr.anto@vjec.ac.in> Date: Fri. 24 Mar 2023 at 1142 Subject: Fwd: S4 and S6 Second Internal Exam Timetable and Question Paper Submission Target date: 4-4-23 To: Dr Benny Joseph </dr.anto@vjec.ac.in>
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Question paper submission target date circulated via mail

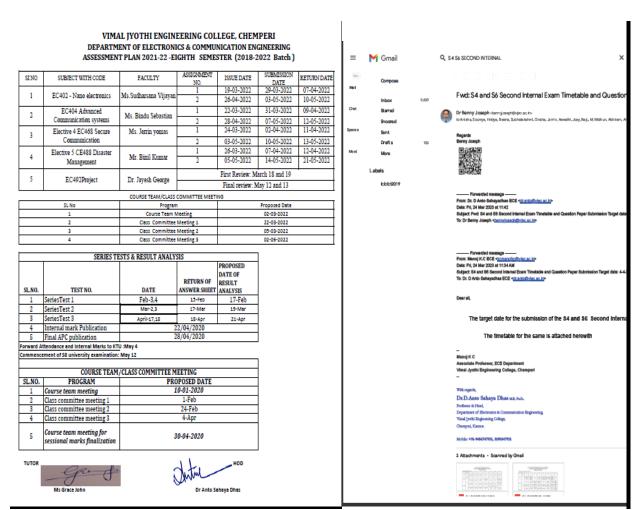


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Second S4 and S6 Internal Exam time

table

Assessment Plan

Circulated via mail

2. Internal exam question paper Marking criteria

- Fair and transparent marking criteria is established based on benchmarks set by previous university question papers and the syllabus provided by the university.
- Faculty members or course leaders play a pivotal role in defining the marking criteria for other assessments, ensuring alignment with the overall assessment plan.

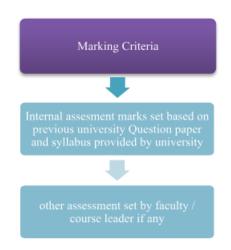


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Mark distribution

CIE	ESE	ESE Duration
50	100	3 hours
	CIE 50	ADI A

Continuous Internal Evaluation Pattern:

Attendance : 10 marks
Continuous Assessment Test (2 numbers) : 25 marks
Assignment/Quiz/Course project : 15 marks

End Semester Examination Pattern: There will be two parts; Part A and Part B. Part A contain 10 questions with 2 questions from each module, having 3 marks for each question. Students should answer all questions. Part B contains 2 questions from each module of which student should answer any one. Each question can have maximum 2 sub-divisions and carry 14 marks.

Course Level Assessment Questions



- Explain the need and importance of Preamble
- 3 What is directive principle of state policy?
- 4 Define the State.
- 5 List the functions of Attorney general of India.



Mark Distribution in Syllabus



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F	02000MCN202052105	Pages: 2
Reg N	o.:Name:	
	APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY	
	Fourth Semester B.Tech Degree Examination June 2022 (2019 scheme	9
	Course Code: MCN202	
	Course Name: CONSTITUTION OF INDIA	
Max.	Marks: 100 Dura	tion: 3 Hours
	PART A (Answer all questions; each question carries 3 marks)	Marks
1	Explain the preamble of Indian Constitution.	3
2	Give any five features of Constitution of India.	3
3	Differentiate Rights and Duties with example.	3
4	What protection are available to the Indian citizen against conviction?	3
5	Give the duties of Attorney General.	3
6	Write five specialities of Supreme court.	3
7	Explain Writ Jurisdiction	3
8	Explain the role of Governor.	3
9	What is the procedure for amending the Constitution?	3
10	Why administrative tribunals are established?	3
	PART B	
	(Answer one full question from each module, each question carries 14 mi	trks)
	Module -1	_
	Define Constitution of India with comparison with other countries.	7
	Discuss the term Union and its Territory.	7
	Explain the term citizenship and its types.	7
D,) How Indian Citizenship can be acquired?	7
	Module -2	
	Explain the term fundamental rights and its classification.	7
	Explain right against exploitation and right to constitutional remedies.	7
	What do you mean by Directive principles of state policy?	7
ь) What are the fundamental duties of an Indian citizen?	7
	Module -3	
	Explain how Union Executive is elected and formed.	7
ь) What are the different functions of Parliament?	7
	2000 4 442	

Mark Distribution in University Question Paper

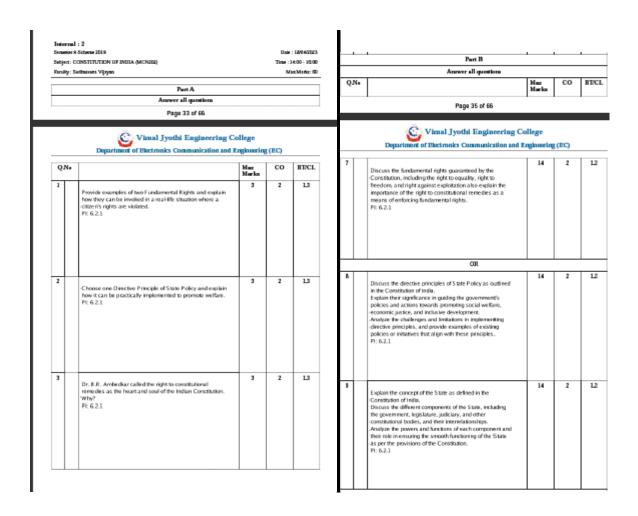


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Mark Distribution in Internal Assessment

3. Question paper setting and approvals

- Question paper setting involves collaboration between faculty or course leaders for specific courses.
- The process includes drafting, reviewing, and finalizing question papers.
- Approval is sought from the IQAC (Internal Quality Assurance Cell) members within the department and ultimately from the Head of the Department (HOD) to ensure the quality and relevance of the assessments.

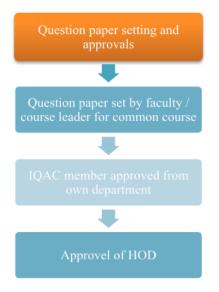


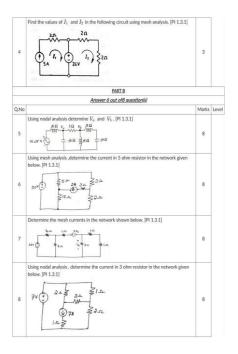
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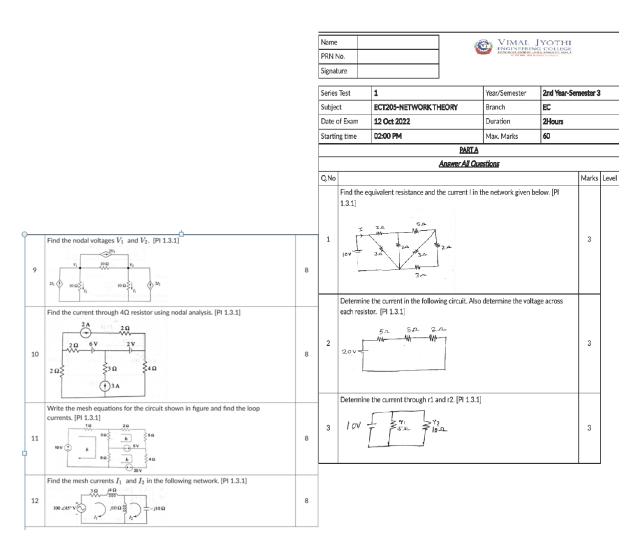


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Internal exam question paper created in dhi

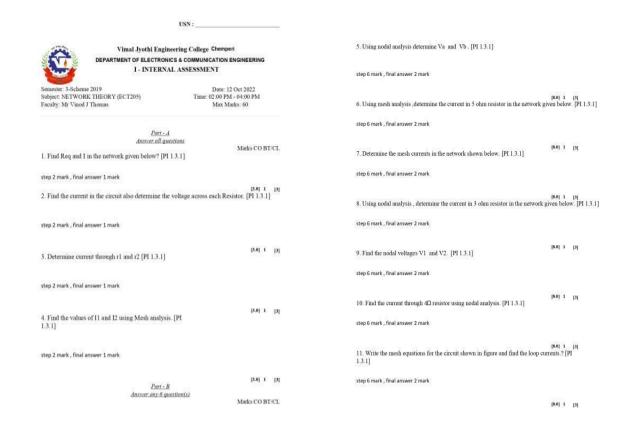


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Answer key of the corresponding question paper uploaded in dhi



Internal Assessment question paper Quality Assurance - (IQAC) approval

Course name with code	Network Theory (ECT205)
Department	EC
Semester	3
Date of internal exam	12-10-2022
Internal Exam Number	1
COs assessed	CO1
POs assessed	
Details of modules covered for the internal exam	
Knowledge levels assessed in the internal exam as per Bloom's taxonomy	Apply
Name of faculty	Mr Vinod J Thomas
Name of IQAC member with modification	Ms Shimna P K (Approved)
Name of HOD	Dr D Anto Sahaya Dhas

IQAC members verified and approved





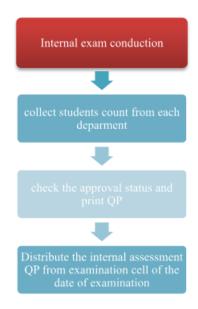
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4. Internal exam conduction



- Once the question papers are approved, the internal exam conduction process begins.
- This involves collecting the count of students from each department, verifying the approval status of question papers, and printing the question papers.
- The examination cell plays a crucial role in distributing the internal assessment question papers on the scheduled examination date.

5. Evaluation of answer script and corrective action based on result analysis



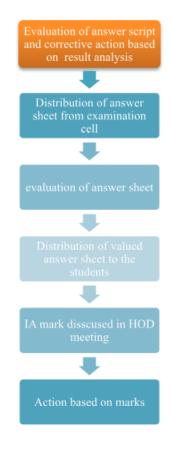


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- After the examination, the evaluation process commences. Answer scripts are collected and evaluated based on the pre-defined marking criteria.
- Rigorous result analysis is conducted to identify trends and patterns in student performance.
- Corrective actions are determined based on this analysis to address any issues that may arise.
- Valued answer sheets are distributed to students after the evaluation process is complete.
- This step ensures transparency and allows students to understand their performance. Additionally, internal assessment marks are discussed in HOD meetings to maintain consistency and fairness across departments.
- Alternative arrangements for students who may miss assessments due to valid reasons is provided.

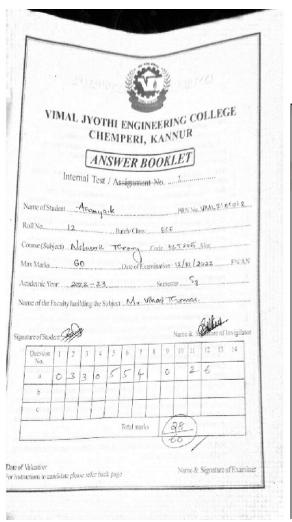


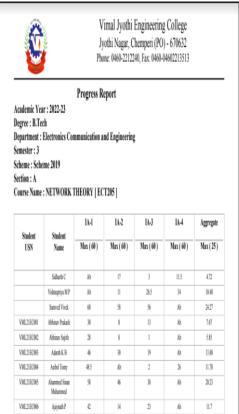
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Front page of the answer sheet

Internal exam score entered in Dhi

- By following these steps, institution implement a comprehensive and well-organized internal examination reforms procedure.
- This ensures that assessments are aligned with academic calendars, marking criteria are fair and transparent, question papers are of high quality, and corrective actions are taken based on result analysis, ultimately contributing to the overall improvement of the assessment process.