



VIMAL JYOTHI ENGINEERING COLLEGE

JYOTHI NAGAR, CHEMPERI - 670632, KANNUR, KERALA

Affiliated to APJ Abdul Kalam Technological University, Approved by AICTE
ISO 9001 : 2015 Certified | Accredited by Institution of Engineers (India), NBA, NAAC
Ph: 0490 2212240, 2213399 Email: office@vjec.ac.in Website: www.vjec.ac.in

NAAC Cycle 2

Criterion: 6.1.1

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Vimal Jyothi Engineering College (VJEC), a visionary initiative of the Archdiocese of Thalassery established in 2002, is cared for by the Meshar Diocesan Educational Trust. With AICTE approval and affiliation to APJ Abdul Kalam Technological University (KTU), VJEC is a proud self-financing Catholic minority institution. We inspire engineering passion, nurturing students to realize their potential in Engineering and Technology. The college's vision is "To bloom into a Center of Excellence for Technical Education and a pace-setter in rural India with its quality processes and procedures, interwoven with freedom of flexibility, molding professionals of superior quality, dedicated to the progress and development of Humanity" which ensures it.

The institution practices decentralized, participative management involving stakeholders in planning, review, and governance to implement policies and guidelines. Efficient leadership and dedicated staff ensure alignment of institutional activities with the vision and mission.

1. Meshar Diocesan **Educational Trust** supports enhanced Engineering and Technology learning for youth, fostering human values and providing world-class technical qualifications
2. The **Board of Trustees** sets directive principles, and policies and oversees overall administration, management, and control of the institution. Archbishop Mar Joseph Pamplany is the third Patron of Vimal Jyothi Institutions and Rev. Fr. Antony Muthukunnel has been the Chairman of Vimal Jyothi Engineering College (VJEC) since May 14, 2019.
3. **The Governing Body** guides academic, research, and student/faculty development.
4. **Departmental Advisory Boards** monitor academic performance and encourage and support the exploration of innovative ideas for every department.
5. **The Academic Council** oversees the teaching-learning process, and results analysis, and suggests corrective measures.
6. **The Internal Quality Assurance Cell (IQAC)** monitors and improves the quality of academic and administrative activities within the college.
7. **Committees, clubs, and organizations with teacher participation:**



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Criterion: 6.1.1

- College Student Union is an elected body that carries out various activities for students.
- Sports, art committees, placement cells, and NSS collaborate to provide students with abundant opportunities and resources.
- Women Cell -A platform for women to express needs and priorities.

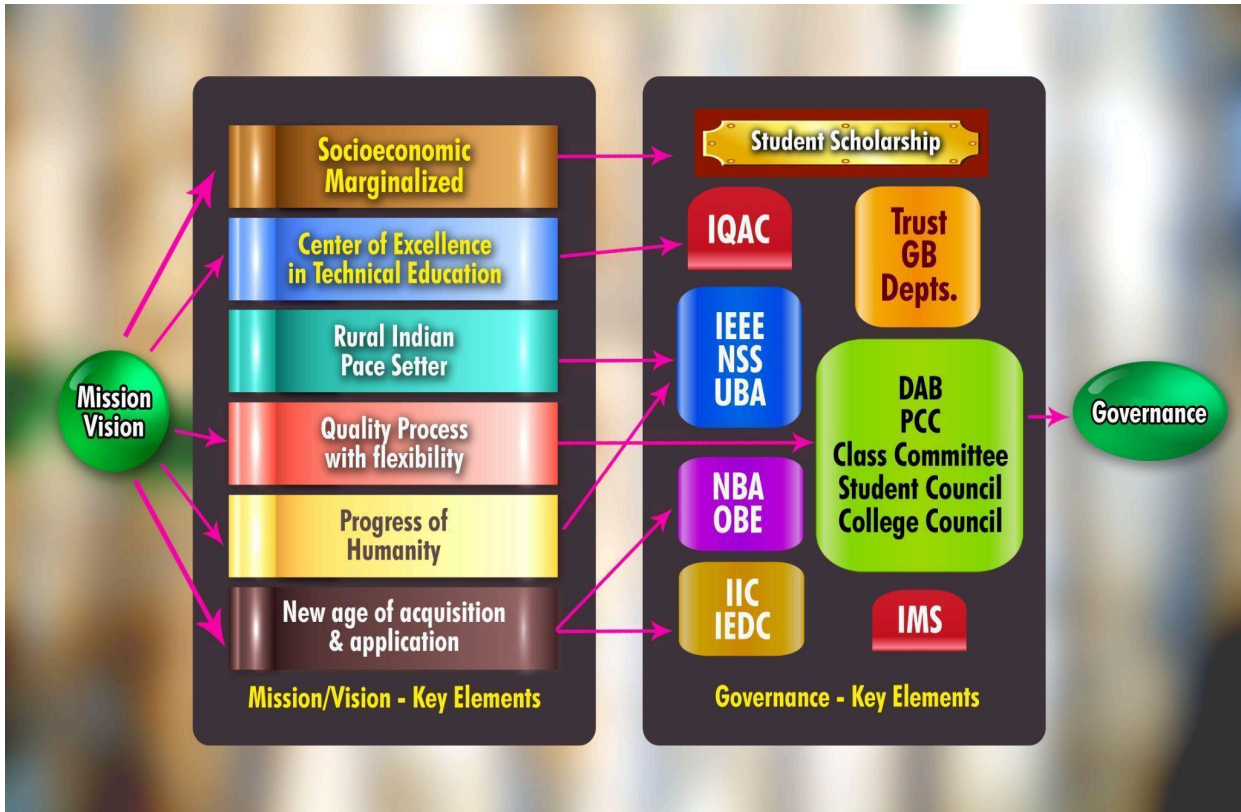


Fig: Governance of institution in tune with mission & vision

Outcomes of Effective Leadership and Governance

Decentralized governance and effective leadership foster academic excellence, skill development, and character-building

NEP Implementation

The National Education Policy (NEP) 2020 is a comprehensive framework for transforming India's education system. It aims to provide multidisciplinary, flexible, and holistic education to all students, with an emphasis on creativity, critical thinking, ethics, and values. NEP 2020 is a visionary document that aims to reform and revitalize India's education system. It

proposes several changes and innovations in the curriculum, pedagogy, assessment, and governance of education. NAAC has already started preparing for the implementation of NEP 2020, by conducting consultations, gap filling for each subject, workshops, and Student development or faculty development programs with various experts and stakeholders and various placements for the students

The assessment process involves a multifaceted approach, considering a range of criteria including subject proficiency (assessed through test papers), comprehension skills (evaluated through assignments), attendance records (indicating Regularity), seminar presentations (assessing demonstration abilities), and viva voce sessions.

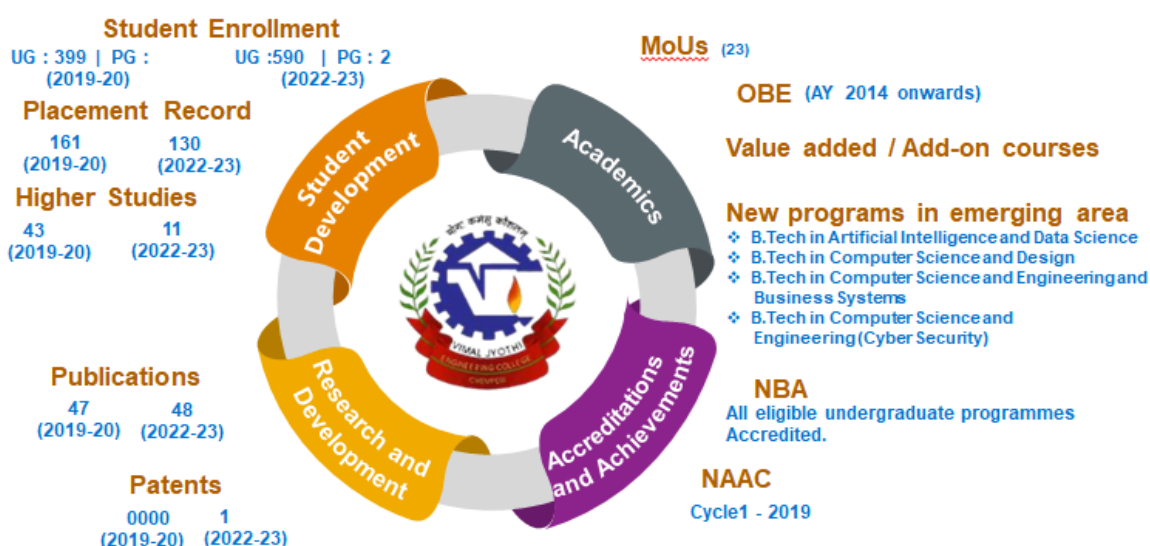


Fig 6.1.1 Outcomes Of Effective Leadership And Governance