BRANCH:*Electrical & Electronics Engineering*

SEMESTER - 7

Course Code	*Course Name*	*L-T-P*	*Credits*	*Exam Slot*
EE401	Electronic communication	2-1-0	3	A
EE403	Distributed generation and smart grids	3-0-0	3	B
EE405	Electrical system design	3-1-0	4	C
EE407	Digital Signal Processing	3-0-0	3	D
EE409	Electrical Machine Design	3-0-0	3	E
	Elective 3	3-0-0	3	F
EE451	Seminar & Project Preliminary	0-1-4	2	S
EE431	Power system Lab	0-0-3	1	T

Total Credits = 22 Hours: 27Cumulative Credits= 162

Elective 3:-

1. EE461 Modern Operating Systems
2. EE463 Computer Aided Power Systems Analysis
3. EE465 Power Quality
4. EE467 Nonlinear Control Systems
5. EE469 Electric and Hybrid Vehicles

Course code	Course Name	L-T-P -Credits	Year of Introduction
EE401	Electronic Communication	3-0-0-3	2016

Prerequisite: Nil

Course Objectives

- To introduce the applications of communication technology.
- To understand the methods and techniques used in communication field.

Syllabus:

AM and FM fundamentals-AM and FM transmitters and receivers-Television and radar systems-Digital communication-Satellite communication-Cellular telephone.

Expected outcome

The students will

i. Understand the need of modulation in transferring a signal through either wireless or wired communication systems
ii. Be able to apply analog modulation techniques and receiver fundamentals in analog communication.
iii. Be to apply baseband digital encoding & decoding techniques in the storage / transmission of digital signal through wired channel
iv. Understand the performance of communication systems in the presence of noise and interference

Text Books:

1. Kennedy G., *Electronic Communication Systems*, McGraw-Hill, New York, 2008.
2. Roody and Coolen, *Electronic Communication*, Prentice Hall of India LTD., New Delhi, 2007.

References:

1. William Scheweber, *Electronic Communication Systems*, Prentice Hall of India LTD, New Delhi, 2004.
2. Wayne Tomasi, *Electronic Communication Systems*, Prentice Hall of India LTD, New Delhi, 2004.
3. Frank R. Dungan, *Electronic Communication Systems*, 3/e, Vikas Publishing House, 2002.
4. Simon Haykins, *Communication Systems*, John Wiley, USA, 2006.
5. Bruce Carlson. *Communication Systems*, Tata McGraw Hill, New Delhi, 2001.
6. Taub and Schilling, *Principles of Communication Systems*, McGraw-Hill, New York, 2008.
7. Anokh Singh, *Principles of Communication Engineering*, S. Chand and Company Ltd., Delhi.

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	**AM and FM fundamentals** AM – Frequency spectrum – vector representation – power relations – generation of AM – DSB, DSB/SC, SSB, VSB FM – frequency spectrum – power relations	6	15%
II	**AM and FM transmitters and receivers** Block diagrams of low power and high power AM transmission - AM receivers: straight receivers super hetrodyne receiver - choice of intermediate frequency - simple AVC circuit Block diagrams of direct FM transmitter and Armstrong transmitter - FM receivers (balanced - slope detector and Foster-Seely discriminator only).	8	15%
FIRST INTERNAL EXAMINATION			

III	**Television and radar systems** Principles of television engineering - Requirements and standards – need for scanning - types of camera tubes and picture tubes - B/W and colour systems - PAL - CCTV - Cable TV-high definition television. Radar and navigation: principle of radar and radar equation, block schematics of pulsed radar.	8	15%
IV	**Digital communication:** Principles of digital communication – - Sampling process-pulse modulation Techniques- sampling process-PAM, PWM and PPM concepts - PCM encoder and decoder Applications of data communication	6	15%
SECOND INTERNAL EXAMINATION			
V	**Satellite communication** Multiple access (MA) techniques-FDMA, TDMA, CDMA, SDMA - applications in satellite communication wire, MA techniques applications in wired communication. in satellite communication, earth station; Fibers – types: sources, detectors used, digital filters, optical link	8	20%
VI	**Cellular telephone -** Basic concepts, frequency reuse, interference cell splitting, sectoring, cell system layout, cell processing. Fibers – types: sources, detectors used, digital filters, optical link: Bluetooth, Zig-Bee, GPS, Wi-Fi, Wi-Max based communication	6	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum Marks: 100 Exam Duration: 3Hourrs.

Part A: 8 compulsory questions.
One question from each module of Modules I - IV; and two each from Module V & VI.
Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part C: 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part D: 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

COURSE CODE	COURSE NAME	L-T-P-CREDITS	YEAR OF INTRODUCTION
EE403	DISTRIBUTED GENERATION AND SMART GRIDS	3-0-0-3	2016

Prerequisite: Nil

Course objective.

- To develop a conceptual introduction to various distributed generation systems, micro grids, smart grids and their control

Syllabus:

Introduction to distributed generation and smart grids - Distributed Energy Resources – Micro Grids and their control – Protection issues for Microgrids - Smart Grids: Components – NIST Reference architecture – Smart meters - Wide Area Measurement System (WAMS), Phase Measurement Unit (PMU) - demand response- Demand Side Management - Smart Substations, HAN, NAN, SANET, Cloud computing in smart grid – Power Quality issues with smart grid

Expected Outcome:

The students will be able to:

i. Explain various distributed generation systems
ii. Understand the microgrids and their control schemes
iii. Understand various developments happening in the field of Smart Grids.

TEXT BOOKS/REFERENCES:

1. Ali Keyhani, Design of Smart Power Grid Renewable Energy Systems, ISBN: 978-0-470-62761-7, Wiley
2. James Momoh, Smart Grid: Fundamentals of Design and Analysis, ISBN: 978-0-470-88939-8, Wiley
3. R. C. Durgan, M. F. Me Granaghen, H. W. Beaty, “Electrical Power System Quality”, McGraw-Hill
4. Remus Teodorescu, Marco Liserre, Pedro Rodriguez, Grid Converters for Photovoltaic and Wind Power Systems, ISBN: 978-0-470-05751-3, Wiley
5. S. Chowdhury, S.P. Chowdhury and P. Crossley, Microgrids and Active Distribution Networks, ISBN 978-1-84919-014-5, IET, 2009

COURSE PLAN

Module	Contents	Hours	End. Sem. Exam. Marks
I	Distributed generation – Introduction - Integration of distributed generation to Grid – Concepts of Micro Grid - Typical Microgrid configurations - AC and DC micro grids - Interconnection of Microgrids - Technical and economical advantages of Microgrid -	7	15%

	Challenges and disadvantages of Microgrid development Smart Grid: Evolution of Electric Grid - Definitions and Need for Smart Grid, Opportunities, challenges and benefits of Smart Grids		
II	Distributed energy resources: Introduction - Combined heat and power (CHP) systems - Solar photovoltaic (PV) systems – Wind energy conversion systems (WECS) - Small-scale hydroelectric power generation - Storage devices: Batteries: Lead acid, nickel metal hydrate, and lithium ion batteries , ultra-capacitors, flywheels Control of Microgrids: Introduction to Central Controller (CC) and Microsource Controllers (MCs) - Control functions for microsource controller, Active and reactive power control, Voltage control, Storage requirement for fast load tracking, Load sharing through power-frequency control	6	15%
III	Protection issues for Microgrids: Introduction, Islanding, Different islanding scenarios, Major protection issues of stand-alone Microgrid - Impact of DG integration on electricity market, environment, distribution system, communication standards and protocols. Smart Grid: Components – NIST Smart Grid Reference Architecture Introduction to Smart Meters, Electricity tariff – one part tariff, two tariff and maximum demand tariff - Dynamic pricing: time-of-use (TOU) pricing, critical-peak pricing (CPP) and Real Time Pricing- Automatic Meter Reading(AMR), Plug in Hybrid Electric Vehicles(PHEV), Vehicle to Grid, Smart Sensors, Home & Building Automation. Intelligent Electronic Devices (IED) and their application for monitoring & protection, Wide Area Measurement System (WAMS), Phase Measurement Unit (PMU).	7	15%
IV	Smart energy efficient end use devices-Smart distributed energy resources- Load Curves-Load Shaping Objectives-Methodologies - Peak load shaving - Energy management-Role of technology in demand response- Demand Side Management – Numerical Problems	7	15%
V	Advanced Metering Infrastructure (AMI), Home Area Network (HAN), Neighborhood-Area Networks (NANs), Sensor and Actuator Networks (SANETs) Smart Substations, Substation Automation, IEC 61850 Substation Architecture, Feeder Automation.	7	20%

VI	Cloud computing in smart grid: Private, public and Hybrid cloud. Cloud architecture of smart grid. Power quality: Introduction - Types of power quality disturbances - Voltage sag (or dip), transients, short duration voltage variation, Long duration voltage variation, voltage imbalance, waveform distortion, and voltage flicker - Harmonic sources: SMPS, Three phase power converters, arcing devices, saturable devices, fluorescent lamps, harmonic indices (THD, TIF, DIN, C – message weights) Power quality aspects with smart grids.	8	20%

QUESTION PAPER PATTERN:

Maximum Marks: 100 Exam Duration: 3Hourrs.

Part A: 8 compulsory questions.

One question from each module of Modules I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part C: 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part D: 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Course code	Course Name	L-T-P - Credits	Year of Introduction
EE405	Electrical System Design	3-1-0-4	2016

Prerequisite: Nil

Course Objectives

- To make aware of the Acts and Rules regulating the design of electrical .systems in India.
- To impart knowledge in the design of low voltage and medium voltage electrical installations.
- To give basic knowledge of design of distribution transformer substations, their installations and earthing design for transformer substations
- To familiarise lighting calculations and external lighting**.**

Syllabus

Electrical system design practices – general awareness of IS Codes, Electricity Acts & Rules, NEC etc. Domestic Installations, Industrial Installations and 11 kV substations. Design features of Recreational buildings and High-rise building. Selection of Standby generators and their Installations. Underground cable installations and their accessories. Design features of external lighting, lightning protection and special requirements for lifts and fire fighting equipments.

Expected outcome

The students will be able to

i. Know the basic Rules and Regulations of electrical systems design.
ii. Design simple electrical systems and prepare the schematic diagram with all the specifications.

Text Books

1. J. B. Gupta, A Course in Electrical Installation Estimating and Costing, S.K. Kataria & Sons; Reprint 2013 edition (2013).
2. K. B. Raina, S. K. Bhattacharya, Electrical Design Estimating Costing, NEW AGE; Reprint edition (2010).
3. M. K. Giridharan, Electrical Systems Design, , I K International Publishers, New Delhi, 2nd edition, 2016

Data Book (Approved for use in the examination):

1. M K Giridharan, Electrical Systems Design Data Hand book, I K International Publishers, New Delhi, 2011
2. N. Rajendran, Electrical System Design Data Book

References:

1. National Electric Code, Bureau of Indian Standards publications, 2011.
2. Relevant Indian Standard – specifications (IS – 732, IS – 746, IS – 3043, IS – 900), etc.
3. S. L. Uppal, Electrical Wiring Estimating & Costing, Khanna Publishers, 2008

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	General awareness of IS Codes (IS 3043, IS 732, IS 2675, IS 5216-P12, IS 2309), The Indian Electricity Act 2003, National Electric Code (NEC **2011**) - scope and safety aspects applicable to low and medium (domestic) voltage installations, Electric services in buildings, Classification of voltages, standards and specifications.	8	15%

II	General aspects of the design of electrical installations for domestic dwellings as per NEC guidelines (low and medium voltage installations)–connected load calculation, sub circuit determination, selection of main distribution board, sub distribution board, MCB, ELCB, MCCB and cables for sub circuits. Pre-commissioning tests of domestic installations.	10	15%
FIRST INTERNAL EXAMINATION			
III	Industrial installations –classifications- Design of distribution systems with light power and motor loads for small and medium industries. Selection of transformer substations, switchgears and protective devices – Design of indoor and outdoor 11 kV substations up to 630 kVA.	10	15%
IV	Short circuit calculations and Design of earthing for 11 kV substation of capacity up to 630 kVA. Pre-commissioning tests of cables and transformers.	8	15%
SECOND INTERNAL EXAMINATION			
V	Design of illumination systems – Average lumen method- lighting design calculations using Coefficient of utilisation (CU) and light loss factor (LLF) - classification and selection of luminaires. Exterior lighting design- road lighting and area lighting. Design requirements for high rise buildings and recreational buildings.	8	20%
VI	Energy conservation techniques in lighting and power. Selection of standby generator –power rating - Continuous, prime power and standby power, installation and its protection, Introduction to Automatic Main Failure (AMF) System. Introduction to Solar PV systems for domestic applications. Simple design projects.	10	20%
END SEMESTER EXAMINATION			

QUESTION PAPER PATTERN (End semester exam)

Maximum Marks: 100 Exam Duration: 3 Hourrs.

(Approved data handbook to be permitted inside examination hall)

Part A: Eight compulsory questions. One question from each module of Modules I - IV; and two each from Module V & VI. Student has to answer all questions. (8 x5) = 40

Part B: Three questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) = 20. Each question can have maximum of 4 sub questions (a, b, c, d), if needed.

Part C: Three questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) = 20. Each question can have maximum of 4 sub questions (a, b, c, d), if needed.

Part D: Three questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) = 20. Each question can have maximum of 4 sub questions (a, b, c, d), if needed.

Course code.	Course Name	L-T-P - Credits	Year of Introduction
EE407	DIGITAL SIGNAL PROCESSING	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To impart knowledge about digital signal processing and its applications in engineering

Syllabus

Introduction to signals and systems – Discrete Fourier Transforms – Fast Fourier Transforms - Introduction to FIR and IIR systems - FIR filter design - Finite word length effects in digital Filters - Introduction to FDA Toolbox in MATLAB - Introduction to TMS320 Family - Design & Implementation and Filter Structures - Introduction to Code Composer Studio

Expected outcome .

The students will be able to:

i. Analyse DT systems with DFT
ii. Design digital filters IIR and FIR filters
iii. Analyse finite word length effects in signal processing
iv. Design filters using Matlab FDA tool box
v. Understand Digital Signal Controllers and their Applications

Text Books:

1. Alan V.Oppenheim, Ronald W. Schafer & Hohn. R.Back, "Discrete Time Signal Processing", Pearson Education, 2nd edition, 2005.
2. Emmanuel.C..Ifeachor, & Barrie.W.Jervis, "Digital Signal Processing", Second editi on, Pearson Education / Prentice Hall, 2002.
3. John G. Proakis & Dimitris G.Manolakis, "Digital Signal Processing Principles, Algorithms &Applications", Fourth edition, Pearson education / Prentice Hall, 2007

References:

1. Johny R. Johnson, Introduction to Digital Signal Processing, PHI, 2006.
2. P.P.Vaidyanathan, Multirate Systems & Filter Banks, Prentice Hall, Englewood cliffs, NJ, 1993.
3. S.K. Mitra, Digital Signal Processing, A Computer Based approach, Tata Mc GrawHill, 1998.

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to signals and systems - Discrete Fourier transform: Frequency domain sampling, Discrete Fourier transform (DFT): DFT pair, properties of DFT, frequency response analysis of signals using the DFT, circular convolution using DFT , linear filtering based on DFT Fast Fourier transform (FFT); Introduction, Radix -2 decimation in time FFT algorithm, Radix-2 decimation in frequency algorithm.	7	15%
II	Introduction to FIR and IIR systems : Structures for realization of discrete time systems – structures for FIR and IIR systems – signal flow graphs, direct-form, cascade-form, parallel form, lattice and transposed structures and linear Phase FIR filters.	7	15%
	FIRST INTERNAL EXAMINATION		
III	Design of digital filters – general considerations – causality and its	7	15%

	implications, characteristics of practical frequency selective filters IIR filter design : Discrete time IIR filter (Butterworth and Chebyshev) from analog filter – IIR filter (LPF, HPF, BPF, BRF) design by Impulse Invariance, Bilinear transfor mation, Approximation of derivatives. filter design		
IV	FIR filter design : Structures of FIR filter- Linear phase FIR filter – Filter design using windowing techniques, frequency sampling techniques	7	15%
SECOND INTERNAL EXAMINATION			
V	Finite word length effects in digital Filters : Fixed point and floating point number representations - Comparison - Truncation and Rounding errors - Quantization noise - derivation for quantization noise power - coefficient quantization error - Product quantization error - Overflow error – Round-off noise power - limit cycle oscillations due to product round-off and overflow errors - signal scaling **Introduction to FDA Toolbox in MATLAB:** Design of filters using FDA toolbox (**Demo/Assignment only**)	7	20%
VI	Introduction to TMS320 Family: Architecture, Implementation, C24x CPU Internal Bus Structure, Memory Central Processing unit , Memory and I/O Spaces , Overview of Memory and I/O Spaces, Program control Address Modes System Configuration and Interrupts clocks and low Power Modes Digital input / output (I/O), Assembly language Instruction , Instruction Set summary , Instruction Description, Accumulator, arithmetic and logic Instruction , Auxiliary Register and data page Pointer Instructions , TREG, PREG, and Multiply Instruction ,Branch Instructions , Control Instructions I/O and Memory Instruction **Design & Implementation and Filter Structures:** MATLAB functions and TMS320 Implementation (**Demo/Assignment only**) **Introduction to Code Composer Studio** (**Demo only**)	7	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum Marks: 100 Exam Duration: 3Hourrs.

Part A: 8 compulsory questions.

One question from each module of Modules I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part C: 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part D: 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Course code	Course Name	L-T-P - Credits	Year of Introduction
EE409	Electrical Machine Design	3-0-0-3	2016

Prerequisite: EE202 & EE205

Course Objectives

- To impart knowledge on principles of design of static and rotating electrical machines.
- To give a basic idea about computer aided design (CAD) and finite element method.

Syllabus

Machine design basic principles, Heating and cooling of electrical machines, Magnetic circuit design, Design of - Dc machine, Synchronous machine , Three phase induction motor, Computer aided design, Finite element method.

Expected outcome

- The students will be able to design transformers, DC machines, synchronous machines and induction motors

Text Book:

1. A K Sawhney, " A Course in Electrical Machine Design", Dhanpat rai *and* sons, Delhi.

References:

1. M. V. Deshpande, " Design and Testing of Electrical Machines", Wheeler Publishing.
2. R. K. Agarwal, " Principles of Electrical Machine Design", Essakay Publications, Delhi.
3. Ramamoorthy M, "Computer Aided Design of Electrical Equipment", East-West Press.
4. M. N. O. Sadiku, " Numerical techniques in Electromagnetics", CRC Press Edition-2001.

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Principles of electrical machine design - General design considerations - specifications of machines - types of enclosures - types of ventilation - heating - short time rating - overload capacity - temperature rise time curve - hot spot rating. Magnetic circuit calculation - calculation of field ampere turns - air gap mmf - effect of slot and ventilating duct - active iron length - mmf for teeth - real and apparent flux densities - mmf per pole Magnetic Leakage Calculation- Effects of Leakage. Armature Leakage –Components. Unbalanced Magnetic Pull-Practical aspects of unbalanced magnetic pull	8	15%
II	Design of transformers - single phase and three phase transformers - distribution and power transformers - output equation - core design - window area - window space factor - overall dimensions of core. Windings – no. of turns - current density - conductor section - Cooling of transformers	6	15%
FIRST INTERNAL EXAMINATION			
III	Design of DC machines - output equation - specific loading - choice of speed and no of poles - calculation of main dimensions - choice of type of winding - number of slots - number of conductors per slot-current density - conductor section - slot insulation -	8	15%

	length of air gap - design of field winding - conductor cross section - height of pole - design of inter pole - flux density under inter pole - calculation of turns of inter polar winding – design of compensating winding – brushes and commutators.		
IV	Design of synchronous machines - specific loading - output equation - main dimensions - types of winding - number of turns - number of slots and slot design - field design for water wheel and turbo alternators - cooling of alternators.	6	15%
SECOND INTERNAL EXAMINATION			
V	Design of three phase induction motors - main dimensions - stator design - squirrel cage and slip ring types - number of stator and rotor slots - rotor bar current - design of rotor bar - end ring current - design of end ring - design of slip ring rotor winding.	7	20%
VI	Introduction to computer aided design. Analysis and synthesis methods -hybrid techniques. Introduction to Finite element method - historical background, applications, advantages. Study of new computer aided machine software using Finite Element Case study: Complete design of an ac machine –steps.(Assignment only)	7	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum Marks: 100 Exam Duration: 3Hourrs.

Part A: 8 compulsory questions.

One question from each module of Modules I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part C: 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part D: 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Course code	Course Name	L-T-P -Credits	Year of Introduction
EE469	Electric and Hybrid Vehicles	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To present a comprehensive overview of Electric and Hybrid Electric Vehicles

Syllabus

Introduction to Hybrid Electric Vehicles, Conventional Vehicles, Hybrid Electric Drive-trains, Electric Propulsion unit, Configuration and control of DC Motor drives, Induction Motor drives, Permanent Magnet Motor drives, switched reluctance motor, Energy Storage Requirements in Hybrid and Electric Vehicles, Sizing the drive system, Design of a Hybrid Electric Vehicle , Energy Management Strategies.

Expected outcome.

The students will be able to

i. Choose a suitable drive scheme for developing an electric hybrid vehicle depending on resources
ii. Design and develop basic schemes of electric vehicles and hybrid electric vehicles.
iii. Choose proper energy storage systems for vehicle applications
iv. Identify various communication protocols and technologies used in vehicle networks.

Text Book:

1. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003

References:

1. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003.
2. Mehrdad Ehsani, YimiGao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2004.

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to Hybrid Electric Vehicles: History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies. Conventional Vehicles: Basics of vehicle performance, vehicle power source characterization, transmission characteristics, mathematical models to describe vehicle performance.	7	15%
II	Hybrid Electric Drive-trains: Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis. Electric Drive-trains: Basic concept of electric traction, introduction to various electric drive-train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis.	7	15%
FIRST INTERNAL EXAMINATION			
III	Electric Propulsion unit: Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives	7	15%
IV	Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Hybridization of different energy storage devices.	7	15%
SECOND INTERNAL EXAMINATION			
V	Sizing the drive system: Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power	7	20%

	electronics, selecting the energy storage technology,		
VI	Communications, supporting subsystems: In vehicle networks- CAN, Energy Management Strategies: Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies	**7**	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum Marks: 100 Exam Duration: 3Hourrs.

Part A: 8 compulsory questions.

One question from each module of Modules I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part C: 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part D: 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Course code	Course Name	L-T-P - Credits	Year of Introduction
**451	Seminar and Project Preliminary	0-1-4-2	2016
Prerequisite : Nil			

Course Objectives

- To develop skills in doing literature survey, technical presentation and report preparation.
- To enable project identification and execution of preliminary works on final semester project

Course Plan

Seminar: Each student shall identify a topic of current relevance in his/her branch of engineering, get approval of faculty concerned, collect sufficient literature on the topic, study it thoroughly, prepare own report and present in the class.

Project preliminary:

Identify suitable project relevant to the branch of study. Form project team (not exceeding four students). The students can do the project individually also. Identify a project supervisor. Present the project proposal before the assessment board (excluding the external expert) and get it approved by the board.

The preliminary work to be completed: (1) Literature survey (2) Formulation of objectives (3) Formulation of hypothesis/design/methodology (4) Formulation of work plan (5) Seeking funds (6) Preparation of preliminary report

Note: The same project should be continued in the eighth semester by the same project team.

Expected outcome .

The students will be able to

i. Analyse a current topic of professional interest and present it before an audience
ii. Identify an engineering problem, analyse it and propose a work plan to solve it.

Evaluation

Seminar : **50 marks**

(Distribution of marks for the seminar is as follows: i. Presentation : 40% ii. Ability to answer questions : 30% & iii. Report : 30%)

Project preliminary : **50 marks** (Progress evaluation by the supervisor : 40% and progress evaluation by the assessment board excluding external expert : 60%. Two progress evaluations, mid semester and end semester, are mandatory.)

Note: All evaluations are mandatory for course completion and for awarding the final grade.

Course code	Course Name	L-T-P -C	Year of Introduction
EE431	Power System Lab	0-0-3-1	2016

Prerequisites : 1. EE301 Power generation, Transmission and Protection
2. EE306 Power System Analysis

Course Objectives

- Impart practical knowledge about various power system components
- Acquire knowledge about the operation of power systems and the philosophy behind the relay settings, fault calculations etc.
- Simulate the power system operations which will be helpful in the design of power systems
- Introduce the various testing procedures used in power systems

List of Exercises/Experiments: Both software and hardware experiments are included. At least 12 experiments including minimum 4 hardware experiments are mandatory.

Part A Power System Simulation

I. Y-Bus Formulation: Aim: To formulate a Y - Bus using an appropriate algorithm for at least a four Bus system.

II. Load flow analysis –Gauss Siedel Method

Aim: To conduct the load flow analysis of power system networks (not more than 6 bus) on any dedicated software platform using Gauss Seidel method and to verify by manual calculation at least for one iteration.

III. (a) Load flow analysis –Newton Raphson Method

Aim: To conduct the load flow analysis of power system networks (not more than 6 bus) on any dedicated software platform using Newton Raphson method.

(b) Load flow analysis –Fast Decoupled Method

Aim: To conduct the load flow analysis of power system networks (not more than 6 bus) on any dedicated software platform using Fast Decoupled method.

IV. Short Circuit Analysis – Symmetrical Faults

Aim: To conduct the fault analysis of power system networks(not more than 9 bus) on any dedicated software platform to solve a symmetrical fault and to verify by manual calculation.

V. Short Circuit Analysis – Unsymmetrical Faults

Aim: To conduct the fault analysis of power system networks(not more than 9 bus) on any dedicated software platform to solve three symmetrical faults (both at bus and in line).

VI. Stability analysis

Aim: To find the critical clearing angle by applying equal area criterion for any power system network and verify the same using any dedicated software.

VII. Automatic generation control – Single Area

Aim: To determine the change in speed, frequency and steady state error corresponding to a load disturbance in a single area power system,with and without supplementary control using any software

VIII. Automatic generation control – Two Area

Aim: To determine the change in speed, frequency and steady state error corresponding to a load disturbance in a single area power system,with and without supplementary control using any software

IX. Reactive power control

Aim: To find suitable devices for applying reactive power control of power system networks for Voltage control and Power flow control using any dedicated software.

X. Solar power calculations

Aim: To calculate the rating of solar panel required for a given area on rooftop for a given load.

Part B <u>Power System Component Testing</u> (Hardware experiments)

XI. High voltage testing -Power frequency
Aim: To test the given power system component (Circuit Breaker/ Insulator/ Lightning Arrester/ Air blast switch etc.) using AC Voltage.

XII. High voltage testing -Impulse
Aim: To test the given power system component (Circuit Breaker/ Insulator/ Lightning Arrester/ Air blast switchetc.) using Impulse Voltage.

XIII. High voltage testing -DC
Aim: To test the given power system component (Circuit Breaker/ Insulator/ Lightning Arrester/ Air blast switchetc.) using DC Voltage.

XIV. Relay Testing - Over current relay (Electromechanical/Static/Numerical)/ Earth fault

Aim: To test the pick up, drop out and plot the time current characteristics of the relay.

XV. Relay Testing - Over voltage relay (Electromechanical/Static/Numerical)/ Distance

Aim: To test the pick up, drop out and plot the time current characteristics of the relay.

XVI. Insulation Testing – LT & HT Cable

Aim : To determine the insulation resistance of the given LT & HT Cable by using appropriate testing equipments

XVII. Earth Resistance

Aim: To determine the resistance to earth of the given earthing system and design an earthing system from soil resistivity of the given area.

XVII. Testing of CT and PT

Aim: To check the specifications of the given Current transformers and Potential Transformers

XVIII. Testing of transformer oil

Aim: To measure the dielectric strength of the given sample of Transformer oil.

XX. Testing of dielectric strength of solid insulating materials

Aim: To measure the dielectric strength of solid insulting materials (mica, impregnated paper etc…) using appropriate methods.

XXI. Testing of dielectric strength of air

Aim: To measure the dielectric strength of air under different conditions

XXII. Power factor improvement

Aim: To calculate rating of capacitors for power factor correction for a load and verify it experimentally.

XXIII. String Efficiency of insulators

Aim: To determine the string efficiency of the given string of insulators.

Expected outcome.

Students will be able to

1. Analyse a power system by carrying out load flow and short circuit experimentations.
2. Analyse Power System Stability
3. Design a solar panel required for a specified area
4. Validate the performance of Power System devices by appropriate tests.

Text Books:

1. Nagrath I J and Kothari D P , “Modern Power System analysis” Tata McGraw Hill
2. Wadhwa C L “ Electrical Power Systems” New Age International
3. Badri Ram and Vishwakarma D N “ Power System Protection and Switch Gear” Tata McGraw Hill.
4. Ned Mohan, First Course in Power Systems , Wiley.